

Applicant's Name (Last, First, Middle)

COMMONWEALTH OF VIRGINIA Department of Health Professions Board of Counseling

Perimeter Center 9960 Mayland Drive, Suite 300 Henrico, VA 23233-1463

Institution where internship took place (include city and state)

Email: coun@dhp.virginia.gov

Phone: (804) 367-4610 Fax: (804) 527-4435 Website: www.dhp.virginia.gov/counseling

LICENSED MARRIAGE AND FAMILY THERAPIST (LMFT)

VERIFICATION OF REQUIRED COURSEWORK AND INTERNSHIP FORM

TO BE COMPLETED BY THE APPLICANT

Name of Progr	ram					
Applicant's St	pplicant's Student ID Number Applicant's Social Security Number or DMV Number					
TO B	E COMPLETE	D BY GRADII	ATE SCHOOL I	PROGRAM OFFICIAL	OR	
102			TRATION OFFI			
the relevant r regional accree course title is r graduate cour and approval. DI 1. Marriage overview o distinguish conceptuall	equired core course diting agency, CACE not clearly indicative rse cannot be counted as ESIGNATE SEMES and Family Studie of marriage and family the critical theories y to clinical concerns.	es taken. All courses REP or COAMFTE. on the transcript, ple ed for more than on STER HOURS WITE. s. (marital and familiary systems theories and te and practice in the process of the systems of the process of the pr	s must be graduate leve Do not list courses that ease attach college cata the core area. All informations TH AN "S" AND QUA by development; family echniques. Courses in this profession of marriage	fully completed by the applicant are from a college or university applicant are not directly related to counse alog description(s) or course syllamation provided is subject to Board ARTER HOURS WITH A "Q" y systems theory) These courses area will enable students to conceand family therapy. Courses will	proved by a seling. If a abi. A ard review provide an optualize and	
Со	urse Code	Course Title	S/Q Hours	College/University		
					_	
Marriage and Family Therapy. (systemic therapeutic interventions and application of major theoretical approaches) These courses address contemporary issues, which include but are not limited to gender, violence, addictions and abuse in the treatment of individuals, couples and families from a relational/systemic perspective and application of major theoretical approaches. Course Code Course Title S/Q Hours College/University						
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3.	Human Growth and Development. This course provides an overview of contemporary theoretical perspectives
	regarding the nature of developmental needs and tasks from infancy through late adulthood, the influences of
	development on mental health and dysfunction and the promotion of healthy development across human life span.

Course Code	Course Title	S/Q Hours	College/University

4. <u>Abnormal Behaviors</u>. This course provides students with an overview of the major categories of mental disorders including study of their etiology and progression, their prevalence and impact on individuals and society, their diagnosis according to the DSM-V and the use of diagnosis in treatment planning and counseling intervention.

Course Code Course Title		S/Q Hours	College/University

5. <u>Diagnosis and Treatment of Addictive Behaviors</u>. This course provides students with an overview of addictive disorders including the study of contemporary theories of addictive behavior, pharmacological classification and addictive substances, assessment of addictive disorders and currently preferred models of addictions treatment.

Course Code	se Code Course Title S/Q H		College/University

6. <u>Multicultural Counseling</u>. This course provides students with an overview of the diverse social and cultural contexts that influence counseling relationships (e.g., culture, race, ethnicity, age, gender, SES, sexual orientation) including the study of current issues and trends in a multicultural society, contemporary theories of multicultural counseling, the impact of oppression and privilege on individual and groups and personal awareness of cultural assumptions and biases.

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7. **Professional Identity and Ethics.** This course provides a foundation in professional counselor identity and ethical practice, including the study of the history and philosophy of the counseling profession, professional counselor function and credentialing and ethical standards for practice in the counseling profession.

Course Code	Course Title	S/Q Hours	College/University

8. **Research**. (research methods; quantitative methods; statistics) This course provides students with an overview of the principles and processes of performing counseling research including the study of quantitative and qualitative research designs and methods, methods of statistical analysis used in research, and reading and interpreting research results.

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9. <u>Assessment and Treatment.</u> (appraisal, assessment and diagnostic procedures) This course introduces students to the selection, administration; scoring and interpretation of contemporary psychological assessments used by professional counselor and includes the study of formal and information assessment procedures, basic test statistics, test validity and reliability, and the use of test finding in the counseling process.

Course Code	Course Title	S/Q Hours	College/University

10. <u>Supervised Internship</u>. This course provides students with a supervised internship of at least 600 hours to including (but not limited to) 240 hours of direct client contact, of which 200 hours shall be with couples and families.

Course Code	Course Title	S/Q Hours	College/University	

Revision date: 2/2017



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VERIFICATION OF INTERNSHIP FOR <u>LMFT</u> LICENSURE USE THIS FORM TO DOCUMENT YOUR REQUIRED INTERNSHIP HOURS

Applicant's Name (Last, First, Middle)				
Applicant's Student ID Number Applicant's Social Security Number or DMV Number				
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Is the college or university approved by a regional accrediting	agency?		Yes	No
Is the college or university CACREP or COAMFTE accredited	?		Yes	No
Did internship begin after completion of 30 graduate semester h	ours?		Yes	No
<u>Total</u> number of supervised internship hours:				
Total direct client contact internship hours:				
Total direct client contact with couples and families:				
What type of licensure did the supervisor hold?				
Number of <u>individual</u> supervision hours during internship?				
Number of group supervision hours during internship?				
If applicable, total direct client contact hours treating substance	e abuse-specific treatment probl	ems:		
Name of School				
Name of Program Official	,	Title		
Email Address of School Official	Phone Number of School Off	ïcial		
Signature of School Official		Date		